SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Bruce Baron, Chancellor

REVIEWED BY: Dr. Gloria Fisher, President, SBVC

PREPARED BY: Dr. Haragewen Kinde, Vice President, Instruction SBVC

DATE: February 12, 2015

SUBJECT: Consideration of Approval of Curriculum - SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The certificates and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These certificates and degrees have been approved for addition, modification and deletion by the Curriculum Committee of the Academic Senate and will be included in the 2015-2016 College Catalog.

BOARD IMPERATIVE

II. Learning Centered Institution for Student Access, Retention and Success

FINANCIAL IMPLICATIONS

None

SAN BERNARDINO VALLEY COLLEGE SUBMITTED FOR BOARD OF TRUSTEE APPROVAL February 12, 2015

NEW DEGREE

History Associate of Arts Degree Transfer Degree, AA-T

The Associate in Arts for Transfer (AA-T) in History provides opportunities for students through the Student Transfer Achievement Reform Act (SB 1440). The law states that students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the specified program requirements. This history degree includes foundational coursework in United States History and World History, with additional coursework in specialized history courses and/or introductory social science courses. Students will be prepared to successfully complete upper division coursework in history, and related disciplines, having completed this history degree. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AA-T degree, students must meet the following requirements:

- •completion of the following major requirements with grades of C or better;
- •completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and •certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Communication Studies should consult with a counselor regarding the transfer process and lower division requirements.

| REQUIRED CORE C | OURSES: (6 units) | UNITS |
|-----------------|---|-------|
| HIST 100 | United States History to 1877 | 3 |
| | or | |
| HIST 100H | United States History to 1877 - Honors | 3 |
| HIST 101 | United States History: 1865 to Present | 3 |
| | or | |
| HIST 101H | United States History: 1865 to Present - Honors | 3 |

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| LIST A: (6 units) | | UNITS |
|-----------------------|---|-------|
| HIST 170 | World History to 1500 | 3 |
| HIST 171 | World History Since 1500 | 3 |
| LIST B: Area 1: (3 uı | nits) | UNITS |
| HIST 137 | Racial and Ethnic Groups in United States History | 3 |
| HIST 138 | African-American History to 1877 | 3 |
| HIST 139 | African-American History 1877 to Present | 3 |
| HIST 140 | Chicano History | 3 |
| HIST 150 | Introduction to Latin American History | 3 |
| | | |
| LIST B: Area 2: (3 ui | nits) | UNITS |
| HIST 145 | History of California | 3 |
| ECON 200 | Principles of Macroeconomics | 3 |
| | or | |
| ECON 200H | Principles of Macroeconomics - Honors | 3 |
| ECON 201 | Principles of Microeconomics | 3 |
| | or | |
| ECON 201H | Principles of Microeconomics - Honors | 3 |
| POLIT 100 | American Politics | 3 |
| SOC 100 | Introduction to Sociology | 3 |
| | or | |
| SOC 100H | Introduction to Sociology - Honors | 3 |
| SOC 110 | Social Problems | 3 |
| | or | |
| SOC 110H | Social Problems - Honors | 3 |
| SOC 141 | Race and Ethnic Relations | 3 |

CSU GE Breadth or IGETC for CSU requirements: 39-42 UNITS

CSU electives (as needed to reach 60 transferable units): 0-3 UNITS

TOTAL UNITS: 60

MAJOR TOTAL: 18 UNITS

Rationale: Offering a History TMC will offer additional options for students who wish to pursue transfer to the CSU system. This TMC offers many benefits to our students. The most significant advantage is the assurance

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that this AA-T will be accepted as appropriate major preparation at all CSU campuses, rather than just the one nearest to the college at which the degree was completed. The degrees authorized under SB 1440 encourage students to complete their associate degrees before transferring while offering a streamlined pathway for transfer to the CSU, thus benefiting students in multiple ways.

Effective: FA15

Kinesiology Associate of Arts Transfer Degree - AA-T

Kinesiology is the study of the principles of mechanics and anatomy in relation to human movement. The Kinesiology Associate in Arts Degree for Transfer (Kinesiology AA-T degree) provides students with an education in the core aspects of Kinesiology. The Kinesiology AA-T degree prepares students for transfer to CSU campuses that offer bachelor's degrees in Kinesiology.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AA-T degree, students must complete the following Associate Degree for Transfer requirements:

- •completion of the following major requirements with grades of C or better;
- •completion of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- •certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a baccalaureate institution and major in Kinesiology should consult with a counselor regarding the transfer process and lower division requirements.

| REQUIRED CORE COURSES | | UNITS |
|-----------------------|--|-------|
| KIN 200 | Introduction to Physical Education and Kinesiology | 3 |
| BIOL 250 | Human Anatomy and Physiology I | 4 |
| | and | |
| BIOL 251 | Human Anatomy and Physiology II | 4 |
| | or | |
| BIOL 260 | Human Anatomy | 4 |
| | and | |

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BIOL 261 Human Physiology 4

| REQUIRED CORE COURSES, INDIVIDUAL SPORTS: SELECT ONE COURSE | | UNITS |
|--|--|-------|
| KINF 127A | Beginning Walking for Fitness | 1 |
| KINF 132A | Beginning Distance Running | 1 |
| KINF 168A | Beginning Yoga | 1 |
| KINF 190A | Beginning Tai Chi | 1 |
| KINF 108B | Intermediate Weight Training | 1 |
| REQUIRED CORE COURS | SES, TEAM SPORTS: SELECT ONE COURSE | UNITS |
| KINS 103A | Beginning Badminton | 1 |
| KINS 100A | Beginning Baseball | 1 |
| KINS 104C | Advanced Basketball | 1 |
| KINS 108A | Beginning Football | 1 |
| KINS 116B | Intermediate Soccer | 1 |
| KINS 120A | Beginning Softball | 1 |
| KINS 124A | Beginning Volleyball | 1 |
| KINS 112A | Beginning Indoor Soccer | 1 |
| KINX 110Ax3 | Intercollegiate Cross Country - Men | 3 |
| KINX 111Ax3 | Intercollegiate Cross Country - Women | 3 |
| KINX 112Ax3 | Intercollegiate Football - Offense | 3 |
| KINX 113Ax3 | Intercollegiate Football - Defense | 3 |
| KINX 114Ax3 | Intercollegiate Soccer - Men | 3 |
| KINX 115Ax3 | Intercollegiate Soccer - Women | 3 |
| KINX 116Ax3 | Intercollegiate Volleyball - Women | 3 |
| KINX 120Ax3 | Intercollegiate Basketball - Men, Fall | 1.5 |
| KINX 121Ax3 | Intercollegiate Basketball - Women, Fall | 1.5 |
| KINX 130Ax3 | Intercollegiate Baseball | 3 |
| KINX 131Ax3 | Intercollegiate Softball | 3 |
| KINX 132Ax3 | Intercollegiate Track and Field - Men | 3 |
| KINX 133Ax3 | Intercollegiate Track and Field - Women | 3 |
| REQUIRED CORE COURS | SES, FITNESS: SELECT ONE COURSE | UNITS |
| KINF 105A | Beginning Low Impact Aerobics | 1 |
| KINF 112A | Beginning Body Conditioning | 1 |
| KINF 138A | Beginning Physical Fitness | 1 |
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CSU ELECTIVES (AS NEEDED TO REACH 60 TRANSFERRABLE UNITS): 0-2

UNITS

| LIST A: Select Two Cou | rses (Minimum Six Units) From The Following: | UNITS |
|---|--|-------|
| ECON 208 | Business and Economics Statistics | 4 |
| | or | |
| MATH 108 | Introduction to Probability and Statistics | 4 |
| | or | |
| PSYCH 105 | Statistics for the Behavioral Sciences | 3 |
| CHEM 150 | General Chemistry I | 5 |
| | or | |
| CHEM 104 | Introduction to Organic Chemistry and Biochemistry | 4 |
| PHYSIC 200 | Physics I | 6 |
| | or | |
| PHYSIC 101 | Introductory Physics | 4 |
| KIN 231 | First Aid and CPR | 3 |
| | | |
| MAJOR TOTAL: 21-27 | | UNITS |
| CSU GE-BREADTH OR IGETC FOR CSU REQUIREMENTS: 39-42 | | UNITS |

TOTAL UNITS: 60

Rationale: Offering a Kinesiology TMC will offer additional options for students who wish to pursue transfer to the CSU system. This TMC offers many benefits to our students. The most significant advantage is the assurance that this AA-T will be accepted as appropriate major preparation at all CSU campuses, rather than just the one nearest to the college at which the degree was completed. The degrees authorized under SB 1440 encourage students to complete their associate degrees before transferring while offering a streamlined pathway for transfer to the CSU, thus benefiting students in multiple ways.

Effective: FA15

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MODIFY DEGREE

Anthropology Associate of Arts Transfer Degree - AA-T

Anthropology is the study of humanity in all times and places. As such, it has the broadest scope of any of the social sciences and covers life sciences and humanities. With the goal of understanding people in all parts of the world, anthropology is useful to anyone living or working in a multicultural environment, such as the business world, health sciences, or any other profession which involves working with people from diverse backgrounds. The courses within this program are designed to provide students with survival skills for the global community in which we live, a community in which all of the world's people are interdependent.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AA-T degree, students must meet the following requirements:

- •completion of the following major requirements with grades of C or better;
- •completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- •certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Anthropology should consult with a counselor regarding the transfer process and lower division requirements.

| REQUIRED CORE COURSES: | | UNIT |
|------------------------|----------------------------------|------|
| ANTHRO 100 | Introduction to Archaeology | 3 |
| ANTHRO 102 | Cultural Anthropology | 3 |
| | or | |
| ANTHRO 102H | Cultural Anthropology - Honors | 3 |
| ANTHRO 106 | Biological Anthropology | 3 |
| | or | |
| ANTHRO 106H | Biological Anthropology - Honors | 3 |

LIST A: Select one of the following (3 units minimum):

UNITS

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| ANTHRO 125 | Language and Culture | 3 |
|---|--|---|
| ENGL 102 | Intermediate Composition and Critical Thinking | 4 |
| | or | |
| ENGL 102H | Intermediate Composition and Critical Thinking - Honors | 4 |
| MATH 108 | Introduction to Probability and Statistics | 4 |
| PSYCH 105 | Statistics for the Behavioral Sciences | 3 |
| LIST B: Select one to two | courses (3-8 units): | UNITS |
| BIOL 260 | Human Anatomy | 4 |
| GEOL 101 | Introduction to Physical Geology | 3 |
| | and | _ |
| GEOL 111 | Introduction to Physical Geology Laboratory | 1 |
| GIS 130 | Introduction to Geographic Information Systems (GIS) | 3 |
| PSYCH 101 | Introduction to Research Methods | 3 |
| | | |
| LIST C: 3 units minimum Any course from List A o | | UNITS |
| COMMST 174 | Intercultural Communication | 3 |
| COMMON 174 | intereditaral communication | 9 |
| GEOG 102 | Cultural Geography | 3 |
| | | |
| GEOG 102 | Cultural Geography | 3 |
| GEOG 102 MUS 107 | Cultural Geography Music of the World | 3 |
| GEOG 102 MUS 107 RELIG 101 | Cultural Geography Music of the World Introduction to World Religions | 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology | 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology | 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 SOC 100 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology or | 3 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 SOC 100 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology or Introduction to Sociology - Honors | 3 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 SOC 100 SOC 100H SOC 141 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology or Introduction to Sociology - Honors Race and Ethnic Relations Art History: Africa, Asia, the Americas, and | 3 3 3 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 SOC 100 SOC 100H SOC 141 ART 107 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology or Introduction to Sociology - Honors Race and Ethnic Relations Art History: Africa, Asia, the Americas, and Oceania | 3 3 3 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 SOC 100 SOC 100H SOC 141 ART 107 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology or Introduction to Sociology - Honors Race and Ethnic Relations Art History: Africa, Asia, the Americas, and Oceania Art of Mexico and Mesoamerica | 3 3 3 3 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 SOC 100 SOC 100H SOC 141 ART 107 ART 108 ENGL 163 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology or Introduction to Sociology - Honors Race and Ethnic Relations Art History: Africa, Asia, the Americas, and Oceania Art of Mexico and Mesoamerica Chicano Literature | 3 3 3 3 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 SOC 100 SOC 100H SOC 141 ART 107 ART 108 ENGL 163 ENGL 165 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology or Introduction to Sociology - Honors Race and Ethnic Relations Art History: Africa, Asia, the Americas, and Oceania Art of Mexico and Mesoamerica Chicano Literature African-American Literature | 3 3 3 3 3 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 SOC 100 SOC 100H SOC 141 ART 107 ART 108 ENGL 163 ENGL 165 ENGL 280 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology or Introduction to Sociology - Honors Race and Ethnic Relations Art History: Africa, Asia, the Americas, and Oceania Art of Mexico and Mesoamerica Chicano Literature African-American Literature World Literature: To 17th Century | 3 3 3 3 3 3 3 3 3 3 |
| GEOG 102 MUS 107 RELIG 101 RELIG 150 SOC 100 SOC 100H SOC 141 ART 107 ART 108 ENGL 163 ENGL 165 ENGL 280 ENGL 281 | Cultural Geography Music of the World Introduction to World Religions Introduction to Mythology Introduction to Sociology or Introduction to Sociology - Honors Race and Ethnic Relations Art History: Africa, Asia, the Americas, and Oceania Art of Mexico and Mesoamerica Chicano Literature African-American Literature World Literature: To 17th Century to Present | 3 3 3 3 3 3 3 3 3 3 3 |

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| HIST 140 | Chicano History | 3 |
|------------|--|---|
| HIST 150 | Introduction to Latin American History | 3 |
| HIST 170 | World History to 1500 | 3 |
| HIST 171 | World History Since 1500 | 3 |
| POLIT 141 | Introduction to World Politics | 3 |
| ANTHRO 108 | North American Indians | 3 |
| ANTHRO 109 | Visual Culture and Art | 3 |
| ANTHRO 110 | Magic, Witchcraft, and Religion | 3 |
| RELIG 110 | Magic, Witchcraft, and Religion | 3 |
| | | |

MAJOR TOTAL: 18-24 UNITS

CSU GE-Breadth or IGETC for CSU requirements: 37-39 UNITS

CSU electives (as needed to reach 60 transferable units): 0-5

TOTAL UNITS: 60

Rationale: Content review.

Effective: FA15

Child Development Associate of Arts Degree, A.A.

To graduate with a specialization in Child Development, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum 60 semester units). The degree contains the core eight courses needed for transfer and the necessary course work to be a qualified early childhood educator.

Students completing the degree will qualify for the unit and course requirements necessary to apply for the California State Child Development Teacher Permit.

| REQUIRED COURS | SES: | UNITS |
|----------------|---|-------|
| CD 105 | Child Growth and Development | 3 |
| | or | |
| CD 105H | Child Growth and Development-Honors | 3 |
| CD 111 | Observation and Assessment in Child Development | 3 |
| CD 113 | Principles and Practices of Teaching Young Children | 3 |
| CD 114 | Introduction to Curriculum | 3 |
| CD 115 | Health, Safety and Nutrition | 3 |
| CD 126 | Child, Family, and the Community | 3 |
| CD 138 | Teaching in a Diverse Society | 3 |

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| Choose one (1) course from the following: | | UNITS |
|---|---|-------|
| CD 068 | Early Literacy for Young Children | 3 |
| CD 108 | Early Childhood Development | 3 |
| CD127 | Guidance of Children | 3 |
| CD 130 | Creative Music and Movement for Children | 3 |
| CD 133 | Creative Science and Math Activities for Children | 3 |
| CD 134 | Language, Listening and Literature for Children | 3 |
| CD 136 | Creative Art Experiences for Children | 3 |
| CD 185 | Infant/Toddler Growth and Development | 3 |
| CD 186 | Infant and Toddler Curriculum | 3 |
| CD 244 | Children with Special Needs | 3 |
| REQUIRED COURSE FOR EXPERIENCE WORKING WITH CHILDREN: | | UNITS |
| CD 205 | Child Development Practicum / Field Experience | 4 |

TOTAL UNITS: 28

This is a Gainful Employment Program

Rationale: The CD Department is adding CD 108 as an elective to the Child Development AA Degree for students who are transferring to Cal State San Bernardino. This course is a requirement for CSUSB Human Development - Child Development track majors. Students have the option of gaining one more articulated lower division course for transfer. This will not have an impact on the total units in the degree as this will be an elective course.

Effective: FA15

<u>CIT - Computer Information Technology Associate of Arts Degree, AA</u>

To graduate with a degree in Computer Information Technology, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

| REQUIRED COURSES: | | UNITS |
|-------------------|------------------------------------|-------|
| CIT 100 | Introduction to Personal Computers | 3 |
| | or | |
| CIT 101 | Introduction to Computer Literacy | 3 |
| CIT 102 | Advanced Computer Literacy | 3 |
| CIT 114 | Spreadsheets: Excel | 3 |
| CIT 116 | Database Management: Access | 3 |
| CIT 215 | Database Management Systems | 3 |
| CIT 232 | Data Communications and Networks | 3 |

TOTAL UNITS: 18

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Rationale: Content review.

Effective: FA15

Environmental Science Associate of Science Degree, AS

The goals of the Environmental Science program are to: 1) meet the needs of students who are majoring in one of the diverse fields encompassed by environmental science, and 2) provide options for students fulfilling general education science requirements.

Awareness of the issues of environmental quality is increasingly important in business, industry, and government. The growing human population and increasing consumption of resources are creating unprecedented pressures on our planetary life support systems. Environmental science majors need to complete an interdisciplinary set of core requirements that provide a basic understanding of the physical, biological, and social sciences and the relevance of these sciences to environmental processes and issues. In addition, the coursework will prepare students for related baccalaureate majors, including: biology, chemistry, engineering, geography (including emphasis in geographic information systems (GIS)), geology, mathematics, oceanography, and physics. For non-majors, the program's goal is to educate students to make better-informed choices about key environmental and health issues.

Students planning to transfer to a four-year institution and major in environmental science should consult with a counselor regarding the transfer process and institution-specific lower-division requirements. In upper division and graduate studies, students majoring in environmental science usually specialize in areas such as environmental toxicology, public health, environmental law, education, environmental economics, soil and water science, restoration ecology, environmental landscaping, environmental management and urban planning, and related careers.

To graduate with a specialization in Environmental Science, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

| REQUIRED COURS | ES: | UNITS |
|--|--------------------------------|-------|
| BIOL201 | Cell and Molecular Biology | 4 |
| BIOL202 | Organismal Biology and Ecology | 4 |
| CHEM150 | General Chemistry I | 5 |
| | or | |
| CHEM150H | General Chemistry I - Honors | 5 |
| CHEM151 | General Chemistry II | 5 |
| | or | |
| CHEM151H | General Chemistry II - Honors | 5 |
| MATH250 | Single Variable Calculus I | 4 |
| CHOOSE TWO COURSES FROM THE FOLLOWING: | | UNITS |
| BIOL 104 | Human Ecology | 3 |
| BIOL 270 | Microbiology | 5 |
| CHEM 205 | Quantitative Chemical Analysis | 5 |
| CHEM 212 | Organic Chemistry I | 4 |

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| | or | |
|-------------|--|---|
| CHEM 212H | Organic Chemistry I - Honors | 4 |
| CHEM 213 | Organic Chemistry II | 4 |
| | or | |
| CHEM 213H | Organic Chemistry II - Honors | 4 |
| GEOG 110 | Physical Geography | 3 |
| | or | |
| GEOG 110 | Physical Geography | 3 |
| | and | |
| GEOG 111 | Physical Geography Laboratory | 1 |
| | or | |
| GEOG 111H | Physical Geography Laboratory - Honors | 1 |
| GEOG 100 | Map Interpretation and Geospatial Analysis | 3 |
| | or | |
| GIS 100 | Map Interpretation and Geospatial Analysis | 3 |
| GEOL 101 | Introduction to Physical Geology | 3 |
| | or | |
| GEOL 101 | Introduction to Physical Geology | 3 |
| | and | |
| GEOL 111 | Introduction to Physical Geology Laboratory | 1 |
| GEOG 130 | Introduction to Geographic Information Systems (GIS) | 3 |
| | or | |
| GIS 130 | Introduction to Geographic Information Systems (GIS) | 3 |
| GIS 133 | GIS Cartography and Base Map Development | 3 |
| MATH 108 | Introduction to Probability and Statistics | 4 |
| MATH 251 | Single Variable Calculus II | 4 |
| PHYSIC 150A | General Physics for the Life Sciences I | 5 |
| PHYSIC 150B | General Physics for the Life Sciences II | 5 |

TOTAL UNITS: 28-32

Rationale: Content review.

Effective: FA15

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Geography Associate of Arts Transfer Degree, AA-T

This Associate in Arts degree in Geography for Transfer (A.A.-T.) provides a path to students who wish to transfer to a CSU campus in Geography and serves the diverse needs of students who wish to obtain a broad and an in-depth understanding of the field. Additionally, this degree allows students to examine the environmental and spatial science of geography including both physical and cultural landscapes across the Earth. Courses in Geography also prepare students interested in careers in environmental studies, education, engineering, urban planning, and architecture.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AA-T degree, students must meet the following requirements:

- •completion of the following major requirements with grades of C or better;
- •completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- •certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Geography should consult with a counselor regarding the transfer process and lower division requirements.

| REQUIRED CORE COURSES: | | UNITS |
|------------------------|--|-------|
| GEOG 102 | Cultural Geography | 3 |
| GEOG 110 | Physical Geography | 3 |
| | and | |
| GEOG 111 | Physical Geography Laboratory | 1 |
| | or | |
| GEOG 111H | Physical Geography Laboratory - Honors | 1 |

LIST A: Select 6 to 7 units from the following:

UNITS

GEOG 100 Map Interpretation and Geospatial Analysis

3

or

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| GIS 100 | Map Interpretation and Geospatial Analysis | 3 |
|--|---|-------|
| GEOG 114 | Weather and Climate | 4 |
| GEOG 118 | California Geography | 3 |
| GEOG 120 | World Regional Geography | 3 |
| GIS 130 | Introduction to Geographic Information Systems (GIS) | 3 |
| | or | |
| GEOG 130 | Introduction to Geographic Information Systems (GIS) | 3 |
| LIST B: Select 6 u | nits from the following: | UNITS |
| ANTHRO 102 | Cultural Anthropology | 3 |
| ENGL 102 | Intermediate Composition and Critical Thinking | 4 |
| | or | |
| ENGL 102H | Intermediate Composition and Critical Thinking - Honors | 4 |
| GEOL 101 | Introduction to Physical Geology | 3 |
| GIS 133 | GIS Cartography and Base Map Development | 3 |
| OCEAN 101 | Elements of Oceanography | 3 |
| | and | |
| OCEAN 111 | Elements of Oceanography Laboratory | 1 |
| POLIT 141 | Introduction to World Politics | 3 |
| MAJOR TOTAL: 19-22 | | UNITS |
| Total units that may be double counted: 7-16 | | UNITS |
| CSU GE-Breadth or IGETC for CSU requirements: 39-42 | | UNITS |
| CSU electives (as needed to reach 60 transferable units): 6-20 | | UNITS |

TOTAL UNITS: 60

Rationale: Content review.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14 Conjoint Meeting: 1-20-15 Board of Trustees Meeting: February 12, 2015

Geography Associate of Science Degree, AS

The environmental and spatial science of geography examines both physical and cultural landscapes across the Earth. As a spatial science, physical and cultural location and patterns on Earth's surface are central to the study of geography. It includes the study of all forces of nature and the consequences of those forces, with an emphasis on human-environment interactions.

Specifically, geography integrates multiple natural and social sciences and includes: the nature and interactions of the atmosphere and the land, plants and animals, the Earth's waters, weather, climate, the Earth's dynamic surface, landforms and soil, and the way people have inhabited and altered the Earth by creating various forms of agriculture, language, religion, and cities.

Courses in geography fulfill the science and social sciences requirement for the associate degree, prepare the students for majoring in geography at a four-year institution, and supplement other studies for students interested in careers in environmental studies, education, engineering, urban planning, and architecture. Students planning to transfer to a four-year institution as a geography major should consult with a counselor regarding the transfer process and lower division requirements.

To graduate with a specialization in Geography, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

UNITS

| KEQUIKED COC | JR3E3. | UNITS |
|--------------|--|-------|
| GEOG 102 | Cultural Geography | 3 |
| GEOG 110 | Physical Geography | 3 |
| GEOG 111 | Physical Geography Laboratory | 1 |
| | or | |
| GEOG 111H | Physical Geography Laboratory - Honors | 1 |
| REQUIRED COL | JRSES: CHOOSE 12 UNITS FROM THE FOLLOWING: | UNITS |
| GEOG 100 | Map Interpretation and Geospatial Analysis | 3 |
| | or | |
| GIS 100 | Map Interpretation and Geospatial Analysis | 3 |
| GEOG 106 | Geographic Perspectives on the Environment | 3 |
| GEOG 114 | Weather and Climate | 4 |
| GEOG 118 | California Geography | 3 |
| GEOG 120 | World Regional Geography | 3 |
| GIS 130 | Introduction to Geographic Information Systems (GIS) | 3 |
| | or | |
| GEOG 130 | Introduction to Geographic Information Systems (GIS) | 3 |
| GIS 133 | GIS Cartography and Base Map Development | 3 |
| ECON 208 | Business and Economics Statistics | 4 |

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

or

Conjoint Meeting: 1-20-15

REQUIRED COURSES:

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| RECOMMENDED COURSES: | | UNITS |
|----------------------|------------------------------------|-------|
| ECON 100 | Introduction to Economics | 3 |
| POLIT 100 | American Politics | 3 |
| POLIT 141 | Introduction to World Politics | 3 |
| SOC 100 | Introduction to Sociology | 3 |
| | or | |
| SOC 100H | Introduction to Sociology - Honors | 3 |

TOTAL UNITS: 19

Rationale: Content review.

Effective: FA15

<u>CIT – OFFICE TECHNOLOGY Associate of Arts Degree, AA</u>

To graduate with a degree in Office Technology, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

This degree is designed to prepare students for entry-level positions such as general clerk, information clerk, receptionist, and administrative secretary.

| REQUIRED COURSES: | | UNITS |
|-------------------|---|-------|
| CIT 013 | Intermediate Keyboarding | 3 |
| CIT 021 | Word Processing: Comprehensive Microsoft Word | 4 |
| CIT 100 | Introduction to Personal Computers | 3 |
| | or | |
| CIT 101 | Introduction to Computer Literacy | 3 |
| CIT 102 | Advanced Computer Literacy | 3 |
| CIT 114 | Spreadsheets: Excel | 3 |
| CIT 116 | Database Management: Access | 3 |
| CIT 118 | Microsoft PowerPoint | 3 |

TOTAL UNITS: 22

This is a Gainful Employment Program

Rationale: Content review.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

Board of Trustees Meeting: February 12, 2015

Radio Television and Film Associate of Arts Degree, AA

To graduate with an associate of arts degree with a specialization in the general RTVF Concentration, students must: 1) complete the following core course, 2) complete the general RTVF Concentration, and 3) complete the general education breadth requirements for the associate degree for a total of 60 units.

| REQUIRED (CORE | E) COURSES: | UNITS |
|------------------|---|-------|
| RTVF 100 | Introduction to Electronic Media | 3 |
| | or | |
| COMMST 135 | Mass Media and Society | 3 |
| REQUIRED COURS | SES: RTVF CONCENTRATION | UNITS |
| RTVF120 | Introduction to Audio Production | 3 |
| REQUIRED COURS | SES: RTVF CONCENTRATION (CHOOSE ONE COURSE) | UNITS |
| RTVF 104 | Basic Writing for Broadcasting | 3 |
| | Or | |
| RTVF 106 | Media Writing | 3 |
| REQUIRED COURS | SES: RTVF CONCENTRATION (CHOOSE ONE COURSE) | UNITS |
| RTVF 102 | Announcing and Performing in Electronic Media | 3 |
| | or | |
| RTVF 134 | Acting and Directing for Television and Film | 3 |
| SELECT TWO (2) (| COURSES FROM THE FOLLOWING: | UNITS |
| RTVF 101 | Introduction to Cinema | 3 |
| RTVF 130 | Introduction to Studio Production | 3 |
| RTVF 131 | Digital Video Editing | 3 |
| RTVF 132 | Lighting and Cinematography | 3 |
| RTVF 240 | Motion Picture Production | 3 |
| SELECT ONE (1) F | ROM THE FOLLOWING: | UNITS |
| RTVF 220 | Intermediate Radio Station Operations | 3 |
| | or | |
| RTVF 221 | Broadcast Station Management | 3 |

TOTAL UNITS: 21

Rationale: Content review.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

Board of Trustees Meeting: February 12, 2015

Sociology Associate of Arts Transfer Degree, AA-T

Sociology is both a scientific and humanistic discipline. Sociologists examine the systems of social action including single social acts, social relationships, organizations, institutions, communities, and societies. Through analyses of society, its groups, institutions, and processes, sociologists attempt to understand and predict human behavior. The study of sociology prepares students for further study of and careers in social work, probation, corrections, human services, law enforcement, research, public policy, law and education.

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is a designated "high unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

To earn this AA-T degree, students must meet the following requirements:

- •completion of the following major requirements with grades of C or better;
- •completion of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- •certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommend that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in sociology should consult with a counselor regarding the transfer process and lower division requirements.

Completion of CSU GE-Breadth or IGETC for the UC or CSU is required in addition to the major requirements listed below.

| REQUIRED CORE COURSES: (9 UNITS) | | UNITS |
|----------------------------------|--|-------|
| SOC 100 | Introduction to Sociology | 3 |
| | or | |
| SOC 100H | Introduction to Sociology - Honors | 3 |
| | and | |
| SOC 110 | Social Problems | 3 |
| | or | |
| SOC 110H | Social Problems - Honors | 3 |
| | and | |
| PSYCH 105 | Statistics for the Behavioral Sciences | 3 |

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

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| | or | |
|--------------------|--|-------|
| ECON 208 | Business and Economics Statistics | 4 |
| | or | |
| MATH 108 | Introduction to Probability and Statistics | 4 |
| | or | |
| PSYCH 101 | Introduction to Research Methods | 3 |
| LIST A: Select Two | Courses (6 Units) any required core course not already used: | UNITS |
| SOC 130 | Family Sociology | 3 |
| SOC 135 | Introduction to Crime | 3 |
| SOC 141 | Race and Ethnic Relations | 3 |
| SOC 145 | Sociology of Gender | 3 |
| SOC 150 | Aging and the Life Course | 3 |
| LIST B: Select One | e Course (3 units minimum): Any course not used from List A: | UNITS |
| ADJUS 101 | Introduction to Administration of Justice | 3 |
| ANTHRO 100 | Introduction to Archaeology | 3 |
| ANTHRO 102 | Cultural Anthropology | 3 |
| | or | |
| ANTHRO 102H | Cultural Anthropology - Honors | 3 |
| ANTHRO 106 | Biological Anthropology | 3 |
| | or | |
| ANTHRO 106H | Biological Anthropology - Honors | 3 |
| ANTHRO 108 | North American Indians | 3 |
| ANTHRO 109 | Tribal and Ethnic Art | 3 |
| ANTHRO 110 | Magic, Witchcraft, and Religion | 3 |
| ANTHRO 125 | Language and Culture | 3 |
| CD 105 | Child Growth and Development | 3 |
| | or | |
| CD 105H | Child Growth and Development-Honors | 3 |
| COMMST 135 | Mass Media and Society | 3 |
| COMMST 174 | Intercultural Communication | 3 |
| COMMST 176 | Gender Differences in Communication | 3 |
| ECON 100 | Introduction to Economics | 3 |
| ECON 200 | Principles of Macroeconomics | 3 |
| | or | |
| ECON 200H | Principles of Macroeconomics - Honors | 3 |

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14 Conjoint Meeting: 1-20-15 Board of Trustees Meeting: February 12, 2015

| ECON 201 | Principles of Microeconomics | 3 |
|------------|---|---|
| ECON 201H | or Principles of Microeconomics - Honors | 3 |
| ENGL 102 | Intermediate Composition and Critical Thinking | 4 |
| LINGE 102 | or | • |
| ENGL 102H | Intermediate Composition and Critical Thinking - Honors | 4 |
| GEOG 102 | Cultural Geography | 3 |
| GEOG 106 | Geographic Perspectives on the Environment | 3 |
| GEOG 120 | World Regional Geography | 3 |
| HIST 100 | United States History to 1877 | 3 |
| | or | |
| HIST 100H | United States History to 1877 - Honors | 3 |
| HIST 101 | United States History: 1865 to Present | 3 |
| | or | |
| HIST 101H | United States History: 1865 to Present - Honors | 3 |
| HIST 107 | The United States and the North American Indians | 3 |
| HIST 137 | Racial and Ethnic Groups in United States History | 3 |
| HIST 138 | African-American History to 1877 | 3 |
| HIST 139 | African-American History 1877 to Present | 3 |
| HIST 140 | Chicano History | 3 |
| HIST 145 | History of California | 3 |
| HIST 150 | Introduction to Latin American History | 3 |
| HIST 170 | World History to 1500 | 3 |
| HIST 171 | World History Since 1500 | 3 |
| PHIL 102 | Critical Thinking and Writing | 3 |
| | or | |
| PHIL 103 | Introduction to Logic: Argument and Evidence | 3 |
| PHIL 180 | Death and Dying | 3 |
| POLIT 100 | American Politics | 3 |
| POLIT 110 | Introduction to Political Theory | 3 |
| | or | |
| POLIT 110H | Introduction to Political Theory Honors | 3 |
| POLIT 140 | Introduction to Comparative Politics | 3 |
| POLIT 141 | Introduction to World Politics | 3 |
| PS 112 | Introduction to the Development of Modern Science | 3 |
| PSYCH 100 | General Psychology | 3 |
| | or | |

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14 Conjoint Meeting: 1-20-15 Board of Trustees Meeting: February 12, 2015

| PSYCH 100H | General Psychology - Honors | 3 |
|------------|---|---|
| PSYCH 102 | Personal and Social Adjustment | 3 |
| PSYCH 110 | Abnormal Psychology | 3 |
| PSYCH 111 | Developmental Psychology: Lifespan | 3 |
| PSYCH 112 | Developmental Psychology: Child and Adolescent Psychology | 3 |
| PSYCH 118 | Human Sexual Behavior | 3 |
| RELIG 110 | Magic, Witchcraft, and Religion | 3 |
| RELIG 135 | Religion in America | 3 |
| RELIG 180 | Death and Dying | 3 |
| RTVF 100 | Introduction to Electronic Media | 3 |
| SOC 120 | Health and Illness in Society | 3 |
| | | |

MAJOR TOTAL: 18-23 UNITS

CSU GE-Breadth or IGETC for CSU requirements: 37-39 UNITS

CSU electives (as needed to reach 60 transferable units): 0-2

UNITS

TOTAL UNITS: 60

Rationale: Content review.

Effective: FA15

NEW CERTIFICATE

<u>Information Security and Cyber Defense Certificate</u>

A comprehensive introduction to the principles of Information Assurance, Information Systems Security, and Cyber Defense. Program content and outcomes are aligned with industry certifications and the recommendations of the National Security Administration/US Department of Homeland Security. Includes practical experiences with the application of Information Assurance principles to Systems and Network Administration.

| REQUIRED COURSES: | | UNITS |
|-------------------|--|-------|
| CIT 101 | Introduction to Computer Literacy | 3 |
| CIT 110 | Information and Communications Technology Essentials | 4 |
| CIT 155 | Systems and Network Administration | 3 |
| CIT 160 | Introduction to Information Systems Security | 3 |
| CIT 232 | Data Communications and Networks | 3 |

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

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| COMPUTER PROG FOLLOWING: | RAMMING: SELECT ONE COURSE FROM THE | UNITS |
|--------------------------|-------------------------------------|-------|
| CIT 150 | Office Applications Development | 3 |
| | or | |
| CS 120 | Introduction to Visual Basic.NET | 4 |
| | | |
| STATISTICS: SELE | CT ONE COURSE FROM THE FOLLOWING: | UNITS |
| ECON 208 | Business and Economics Statistics | 4 |
| | or | |
| | | |

TOTAL UNITS: 23-24

This is a Gainful Employment Program

Rationale: This is based on the current student/participation in the Western Regional Cyber Defense

Competition and the National Cyber League Competition.

Effective: FA15

Computer Network Support Specialist Certificate

This course of study prepares students for entry-level employment in the computer networking field. The courses also prepare students to take multiple industry recognized certifications from Cisco Systems, including the CCENT, CCNA, and CCNA Security. Students will also be prepared to take the A+ certification examination from CompTIA and the MTA examination from Microsoft. Most of the courses in this Certificate are part of the Cisco Networking Academy Program.

| REQUIRED COURSES: | | UNITS |
|-------------------|--|-------|
| CIT 101 | Introduction to Computer Literacy | 3 |
| CIT 110 | Information and Communications Technology Essentials | 4 |
| CIT 091 | Computer Network Fundamentals (Cisco Networking Academy) | 3 |
| CIT 092 | Basic Switching and Routing (Cisco Networking Academy) | 3 |
| CIT 093 | Fundamentals of LANs, Local Area Networks, Semester Three (Cisco Networking Academy) | 3 |
| CIT 094 | Fundamentals of WANs, Wide Area Networks , Semester Four (Cisco Networking Academy) | 3 |
| CIT 099 | Cisco Certified Network Associate Security | 3 |

TOTAL UNITS: 22

This is a Gainful Employment Program

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

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Rationale: This certificate will prepare students for entry-level employment as a computer network technician. The courses also prepare students to take multiple industry recognized certificates from CISCO Systems, including the CCENT, CCNA, and CCNA Security. Students will also be prepared to take the A+ certification examination from CompTIA and MTA examination from Microsoft.

Effective: FA15

Leadership/Management Certificate

The certificate in Leadership/Management program provides students with a foundation and understanding of basic business philosophies, skills and techniques that are required to become productively employed in assisting in the management of a business enterprise.

This program is designed for students who wish to prepare for a career in the administration of modern organizations. It surveys the functional operations of business organizations, giving special consideration to the management of human resources, law, ethics, marketing, accounting practices, and economics.

| REQUIRED COURSES: | | UNITS |
|-------------------|-----------------------------------|-------|
| ACCT 200 | Financial Accounting | 4 |
| BUSAD 110 | Human Resource Management | 3 |
| BUSAD 120 | Business Management/Leadership | 3 |
| BUSAD 127 | Business Communication | 3 |
| BUSAD 151 | Human Relations | 3 |
| BUSAD 210 | Business Law | 3 |
| CIT 101 | Introduction to Computer Literacy | 3 |

TOTAL UNITS: 22

Rationale: Leadership/Management is one of the most relevant desires of individuals in their pursuit of career moves. Many are promoted into such a position - without proper training and/or skill sets. This certificate allows an individual to acquire the necessary skill sets and knowledge focused specifically on their desires and aspirations to manage and/or lead people in both the retail and corporate positions.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

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MODIFY CERTIFICATE

Administrative Assistant Certificate

The Administrative Assistant Certificate is designed to prepare students for employment in today's modern office. Students will learn computer skills in Microsoft Office Applications and writing skills that are needed for successful business communication. Student will learn computer skills through hands-on practice and various business project simulations.

| REQUIRED COURSES: | | UNITS |
|-------------------|---|-------|
| CIT 013 | Intermediate Keyboarding | 3 |
| CIT 021 | Word Processing: Comprehensive Microsoft Word | 4 |
| CIT 031 | Business English | 3 |
| CIT 100 | Introduction to Personal Computers | 3 |
| | or | |
| CIT 101 | Introduction to Computer Literacy | 3 |
| CIT 114 | Spreadsheets: Excel | 3 |
| CIT 116 | Database Management: Access | 3 |
| CIT 118 | Microsoft PowerPoint | 3 |

RECOMMENDED COURES: UNITS

TOTAL UNITS: 22

This is a Gainful Employment Program

Rationale: Update to the courses needed to meet the business needs for applicants with advanced computer

skills in Microsoft Office Applications.

Effective: FA15

BASIC LAW ENFORCEMENT ACADEMY CERTIFICATE

This certificate is designed for state certified entry-level positions in law enforcement agencies. Successful completion of this program and subsequent completion of the hiring agencies probationary period in a Peace Officers' Standards and Training (POST) certified agency qualifies the student for a California POST certificate. This program meets Penal Code §832 requirement of training as a peace officer in the state of California. This program is offered in two formats: the Intensive Format (approximately 23 weeks) and the Extended Format (approximately 48 weeks). Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select.

| REQUIRED COURSES: | | UNITS |
|-------------------|-------------------------------|-------|
| POLICE 002 | Basic Law Enforcement Academy | 27.75 |
| POLICE 100 | Criminal Law | 3 |
| POLICE 101 | Procedure and Evidence | 3 |
| POLICE 102 | Community Policing | 3 |

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

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TOTAL UNITS: 39.75

This is a Gainful Employment Program

Rationale: Content review required as well as consortium review in preparation for state approval.

Effective: FA15

Business Administration Certificate

Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select. This certificate is designed to prepare students for entry-level work in the business field by providing the fundamentals of business organization and management as well as in marketing and business law.

| REQUIRED COURSES: | | UNITS |
|-------------------|---|-------|
| ACCT 010 | Bookkeeping | 3 |
| | or | |
| ACCT 200 | Financial Accounting | 4 |
| BUSAD 100 | Introduction to Business | 3 |
| BUSAD 103 | Marketing Principles | 3 |
| BUSAD 108 | Personal Finance, Investments and Estate Planning | 3 |
| BUSAD 127 | Business Communication | 3 |
| BUSAD 150 | Business Math | 3 |
| CIT 101 | Introduction to Computer Literacy | 3 |
| COMMST 100 | Elements of Public Speaking | 3 |
| | or | |
| COMMST 100H | Elements of Public Speaking - Honors | 3 |

TOTAL UNITS: 24-25

This is a Gainful Employment Program

Rationale: Content review.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

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Child Development - Family Child Care Provider Certificate

The Family Child Care Provider Certificate prepares students for working in family child care or home child care programs. The Family Child Care Certificate requires 25 CD units which includes practicum experience with children.

Students earning this certificate meet the Title 5 requirements for the Associate Teacher Permit through the California Commission on Teacher Credentialing Office.

| REQUIRED COURSES: | | UNITS |
|-------------------|---|-------|
| CD 075 | Family Child Care Practices | 3 |
| CD 105 | Child Growth and Development | 3 |
| | or | |
| CD 105H | Child Growth and Development-Honors | 3 |
| CD 113 | Principles and Practices of Teaching Young Children | 3 |
| CD 114 | Introduction to Curriculum | 3 |
| CD 115 | Health, Safety and Nutrition | 3 |
| CD 126 | Child, Family, and the Community | 3 |
| | | |
| Choose one (1) co | urse from the following list: | UNITS |
| CD 061 | Activities for School-Age Children | 3 |
| CD 186 | Infant and Toddler Curriculum | 3 |
| | | |
| Practicum experie | nce working with children: | UNITS |
| CD 205 | Child Development Practicum / Field Experience | 4 |

TOTAL UNITS: 25

ADDITIONAL RECOMMENDED COURSE: BUSAD 015 Small Business Management/Entrepreneurship (3 units)

This is a Gainful Employment Program

Rationale: The CD Department is replacing CD 072, CD 073 & CD 074 with one 3-unit course: CD 075. The pending CD 075 course is at the FULL Curriculum. The Family Child Care Provider Certificate reflects the changes being made. The CD department has removed the three courses mentioned above, and has replaced them with CD 075.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

Board of Trustees Meeting: February 12, 2015

Child Development - Teacher Certificate

The Teacher Certificate is designed for individuals working with children in a preschool or child care setting. The certificate focuses on developing age appropriate curriculum for the classroom and observation/assessment of children. The Teacher Certificate requires 31 CD units which include 4 units of CD Practicum/Field Work with young children plus 16 general education units as specified.

This Certificate meets the course and unit requirement for the Teacher Permit through the California Commission on Teacher Credentialing. Please note that students must also meet the experience requirements of 175 days of 3+ hours per day within 4 years.

| REQUIRED COURSES | : | UNITS |
|--|---|-------|
| CD 105 | Child Growth and Development | 3 |
| | or | |
| CD 105H | Child Growth and Development-Honors | 3 |
| CD 111 | Observation and Assessment in Child Development | 3 |
| CD 113 | Principles and Practices of Teaching Young Children | 3 |
| CD 114 | Introduction to Curriculum | 3 |
| CD 115 | Health, Safety and Nutrition | 3 |
| CD 126 | Child, Family, and the Community | 3 |
| CD 138 | Teaching in a Diverse Society | 3 |
| | | |
| Choose two (2) curric | ulum courses from the following list: | UNITS |
| CD 068 | Early Literacy for Young Children | 3 |
| CD 130 | Creative Music and Movement for Children | 3 |
| CD 133 | Creative Science and Math Activities for Children | 3 |
| CD 134 | Language, Listening and Literature for Children | 3 |
| CD 136 | Creative Art Experiences for Children | 3 |
| CD 137 | Play and Materials for Children | 3 |
| Required CD Practicu | m/Field Work experience with children: | UNITS |
| CD 205 | Child Development Practicum / Field Experience | 4 |
| Major Total: 31 | | UNITS |
| The following courses GE requirements: | s are recommended by the Child Development Department to meet the | UNITS |
| Communication: ENGL | 101 or ENGL 101H (4 units) | 4 |
| Humanities: ART 103 or MUS 100 (3 units) | | |
| Social and Behavioral S | Science: SOC 100 or SOC 100H, or SOC 130, or PSYCH 100 or PSYCH | 3 |

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

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100H (3 units)

Natural Science or Math: MATH 095 and higher (3-4 units)

2 - 3

2 - 3

Minimum GE Units Required: 16

TOTAL UNITS: 47

ADDITIONAL RECOMMENDED COURSES: CD244 Children with Special Needs (3 units) CD185 Infant/Toddler Development (3 units)(if planning to work with infants and toddlers)

This is a Gainful Employment Program

REQUIRED COURSES (15 UNITS):

Rationale: The CD Department added the new CD 137 course to the Teacher Certificate as an elective. This does not change the number of units in the certificate, but gives students more options curriculum electives. We hope this helps students complete the certificate more guickly.

Effective: FA15

Geographic Information Systems Certificate

This certificate is designed to prepare students for entry-level employment in Geographic Information Systems (GIS) and automated mapping technology, utilizing Earth resources data satellites, aerial photography, and computerized data banks of spatial data.

UNITS

1 - 3

| GIS 130 | Introduction to Geographic Information Systems (GIS) | 3 |
|----------------|--|-------|
| | or | |
| GEOG 130 | Introduction to Geographic Information Systems (GIS) | 3 |
| GIS 133 | GIS Cartography and Base Map Development | 3 |
| GIS 134 | Data Acquisition and Management | 3 |
| GIS 135 | Spatial Analysis with GIS | 3 |
| GIS 136 | GIS for Science, Government, and Business | 3 |
| | or | |
| GIS 137 | GIS Advanced Applications | 3 |
| | | |
| ELECTIVE COURS | SES (MINIMUM OF 4 UNITS): | UNITS |
| GEOG 100 | Map Interpretation and Geospatial Analysis | 3 |
| | or | |
| GIS 100 | Map Interpretation and Geospatial Analysis | 3 |
| GIS 039 | Global Positioning Systems (GPS) Field Techniques | 1 |
| GIS 098 | GIS Work Experience | 1 - 4 |
| | | |

Independent Study in Geographic Information Systems

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

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GIS 222

| RECOMMENDED COURSES: | | UNITS |
|----------------------|---|-------|
| ARCH 120 | Introduction to Computer Aided Drafting | 4 |
| CIT 101 | Introduction to Computer Literacy | 3 |
| GEOG 110 | Physical Geography | 3 |
| GEOL 101 | Introduction to Physical Geology | 3 |

TOTAL UNITS: 19

This is a Gainful Employment Program

Rationale: Content review.

Effective: FA15

CIT – Management Information Systems Certificate

The Management Information Systems Certificate Offers A Complete Introduction To Computers, Specific Training In Selected Software Packages, Advanced Courses Dealing With Networks, And Management Of Computer Facilities.

| REQUIRED COURSES: | | UNITS |
|-------------------|---|-------|
| CIT 031 | Business English | 3 |
| CIT 101 | Introduction To Computer Literacy | 3 |
| CIT 114 | Spreadsheets: Excel | 3 |
| CIT 116 | Database Management: Access | 3 |
| CIT 150 | Office Applications Development | 3 |
| CIT 215 | Database Management Systems | 3 |
| CIT 232 | Data Communications And Networks | 3 |
| | | |
| CHOOSE ONE | COURSE FROM THE FOLLOWING: | UNITS |
| CIT 021 | Word Processing: Comprehensive Microsoft Word | 4 |
| CIT 026 | Computer Graphics | 3 |
| CIT 102 | Advanced Computer Literacy | 3 |

TOTAL UNITS: 24-25

This Is A Gainful Employment Program

Rationale: Content Review

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

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Computer Support Specialist Certificate

The Computer Specialist Certificate is designed to provide students with skills in advanced computer technology pertaining to a wide variety of industry specific and government agency career paths. Students are required to have a basic knowledge of reading and writing as well as have completed Math 095 or assessed at a higher level.

Career Outlook: The rapid spread of computers and information technology has generated a need for highly trained workers proficient in various job functions. These jobs are categorized under the heading of Computer Specialist in the EDD Labor Market Information Occupational Projection Report. The Computer Specialist designation constitutes 97 percent of the Computer and Mathematical Occupations category. There are many career paths available mainly because employers' needs are so varied.

| REQUIRED COURSES: | | UNITS |
|-------------------|---|-------|
| CIT 091 | Networking Fundamentals Semester One (Cisco Networking Academy) | 3 |
| CIT 092 | Basic Routing Semester Two (Cisco Networking Academy) | 3 |
| CIT 101 | Introduction to Computer Literacy | 3 |
| CIT 110 | Information and Communications Technology Essentials | 4 |
| CIT 160 | Introduction to Information Systems Security | 3 |
| CIT 155 | Systems and Network Administration | 3 |
| | or | |
| CIT 128 | Introduction to Linux OS | 3 |

(Math 095 is required unless student is assessed at a higher level.)

TOTAL UNITS: 19

This is a Gainful Employment Program

Rationale: Content Review

Effective: FA15

Real Estate Certificate

This certificate qualifies students for entry-level employment in title and escrow companies, mortgage companies, financial institutions, and related firms. Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select.

| REQUIRED COURSES: | | UNITS |
|-------------------|------------------------------------|-------|
| REALST 062 | Real Estate Practice | 3 |
| REALST 068 | Real Estate Appraisal: Residential | 3 |
| REALST 070 | Real Estate Finance | 3 |
| REALST 074 | Legal Aspects of Real Estate | 3 |
| REALST 100 | Real Estate Principles | 3 |

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

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| 3-4 units from the list of RECOMMENDED COURSES: | | 3 - 4 |
|---|--|-------|
| RECOMMENDED COURSES: | | UNITS |
| ACCT 200 | Financial Accounting | 4 |
| BUSAD 013 | Marketing Principles | 3 |
| BUSAD 016 | Principles of Selling | 3 |
| BUSAD 100 | Introduction to Business | 3 |
| BUSAD 210 | Business Law | 3 |
| BUSCAL 050 | Quantitative Methods in Business | 3 |
| ESCROW 001 | Escrow Procedures I | 3 |
| REALS T063 | Real Estate Loan Processing Fundamentals | 3 |
| REALST 072 | Advanced Real Estate Finance | 3 |
| REALST 076 | Property Management | 3 |
| REALST 078 | Real Estate Economics | 3 |
| | or | |
| ECON 100 | Introduction to Economics | 3 |

TOTAL UNITS: 18-19

This is a Gainful Employment Program

Rationale: Content Review

Effective: FA15

Retail Management Certificate

Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select. This certificate is designed to prepare students for entry level work in the retail management field. Beginning as a clerk or cashier, the student can advance to assistant manager, manager, and upper management. There is no required sequence of courses, but it is recommended that students structure their schedule to move through three general levels of training and experiences. In the foundational courses the students gain exposure to foundational courses in writing, speaking, math applications, and computer literacy. The intermediate course offerings cover specific business and management content

| • | ced course offerings include the retail specific courses and hum | U |
|-----------------------|--|----------|
| FOUNDATIONAL COURSES: | | UNITS |
| BUSAD 127 | Business Communication | 3 |
| BUSAD 150 | Business Math | 3 |
| CIT 101 | Introduction to Computer Literacy | 3 |
| INTERMEDIATE COURSES: | | UNITS |
| BUSAD 103 | Marketing Principles | 3 |
| BUSAD 120 | Business Management/Leadership | 3 |
| | ng: 5-12-14, 9-8-14, 9-22-14 | |

10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

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| ADVANCED COURSES: | | UNITS |
|-------------------|---------------------------|-------|
| BUSAD 110 | Human Resource Management | 3 |
| BUSAD 112 | Principles of Retailing | 3 |
| BUSAD 151 | Human Relations | 3 |

TOTAL UNITS: 24

This is a Gainful Employment Program

Rationale: WAFC (Western Association of Food Chains) has approved a reduction in the course sequence for this certificate. It was approved to reduce the certificate by 2 courses - thus eliminating the need for ACCT 010 and COMMST 100. This is the standard for ALL community colleges participating in this program.

Effective: FA15

Curriculum Meeting: 5-12-14, 9-8-14, 9-22-14 10-6-14, 10-20-14, 11-3-14, 11-17-14, 12-8-14

Conjoint Meeting: 1-20-15

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